Year I Reading Key Learning Indicators

High/eg	
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School	

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Autumn	
Spring	
Summer	

	Objective	Focus	Aul I	Aut 2	Spr I	Spr 2	Sum	Sum 2
1	I can read most of the set 2 high frequency words.	Read						
2	I can read familiar words in my reading book.	Read						
3	I can use my sounds to try to read words I don't know.	Read						
4	I can read all set I and 2 high frequency words and some set 3 high frequency words.	Read						
5	I can tell when my reading does not make sense and I can stop and correct it.	Read						
6	I can spot the difference between a word, a letter and a space.	Read						
7	I can point to the full stop in the text.	Read						
8	I can read aloud using expression and understand what a full stop is for.	Read						
q	I can use pictures and words to help me understand.	Read						
10	I can talk about the main parts of the story.	R						
	I can find the answers to simple questions in my book, with the teacher's help.	R						
12	I can find information in the text to help me answer questions.	R						
13	I can tell my teacher about a part of my book.	R						
14	I can retell some stories I know including the characters and with the events in order.	R						
15	I know that stories have a beginning and an end, poems sometimes rhyme and I can spot some of the parts in a non-fiction text.	R						
16	I can use details from the story to help to make predictions.	D						
17	I can make predictions about characters using experience.	D						
18	I can start to guess information about my book using the title, blurb and pictures.	D						
19	I can say what I like and don't like about my story.	Е						
20	I can tell my teacher what I think about a character.	Е						