## Year I Writing Key Learning Indicators

Nig	h/o.
M	11/1
	<b>11</b>
Sch	ool

My Targels	
Autumn	
Spring	
Summer	

Objective	Achieved						
Composition	Aut	Aut	Spr	Spr	Sum	Sum	
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My sentences make sense.							
I always leave finger spaces between words.							
I can tell someone what my writing says.							
I can write in different ways, including labels, lists and stories.							
I can use my own ideas for writing.							
I can use and to join 2 sentences.							
I can use because or but so to join 2 sentences							
I can use interesting and descriptive vocabulary.							
I can write lists, stories, reports and recounts.							
I can write more than one sentence using my own ideas.							
I can extend my writing using my own ideas							
Punctuation and spelling							
I can write my name starting with a capital letter.							
I can write simple words spelling some correctly.							
I can use my sounds to try to spell words I don't know when I am							
writing.							
I am trying to use full stops correctly.							
I can spell most of the Year I words correctly.							
When I write, I use capital letters and full stops?! to end my							
sentences.							
Handwriting							
I can write most letters clearly.							
I can write neatly using clear ascenders and descenders and capital							
letters.							
I can write neatly making my words a sensible size.							