

## **Staff will always aim to live by:**

- Modelling the process of learning, promoting the idea that it is okay to make mistakes and that we can learn from this.
  - Role-modelling a 'can do' attitude.
- Rewarding effort specifically! Celebrate those that work hard and keep trying.
- Providing regular opportunities that rely on problem solving, challenges and opportunities for children to get stuck and support them to find their own solutions.
- Giving examples from everyday life of successful people who had knock-backs but overcame them, with the implicit message that 'hard work pays off'.
  - Being patient and do not expect instant success.
- Giving children the opportunity to shine in a range of subjects including music, sports and the arts, give them more 'real' experiences.
- Teaching using small steps so that pupils build on previous learning and can see that they are improving. Giving children the scaffolding and tools that they need to succeed, whatever their ability - giving relatable and achievable targets.
  - Offering challenges that raise aspiration and give children a sense of achievement when they are successful.
    - Always praising children's achievements, no matter how small.
- Making children feel good when they do something they normally would not do and celebrate learning new things.
  - Creating an environment that is as child-led as possible - encourage research and sharing by 'class experts' who have a particular interest, encourage all suggestions and ambitions.
- Encouraging and praising the little things, let children make mistakes and show them how to accept and learn from it, move on from mistakes.
  - Showing support and patience until the child finds their own way.

## **We expect children to live by:**

- Having the confidence to not give up if I get something wrong or if I make a mistake, I will try again and it will be ok because I know that 'practice makes perfect'.
- Trying my hardest and giving my best!
- Walking away when someone is being unkind.
- Believing in myself and keep going to achieve my goals.
- Saying 'I can' instead of 'I can't'. It's not 'I can't do it' but 'I can't do it yet'.
- Supporting people when times are hard for them or when they are finding something challenging.
- Never giving up as every little thing is the start of a new achievement.
- Looking back at the things I have already done and celebrate my success.

## **We expect parents to live by:**

- Reminding children that everyone makes mistakes and that that is ok, it is how we learn.
- Showing a love of learning by taking up something together where everyone can learn together.
- Having positive thinking and be optimistic.
- Reading with children to build a love of reading.
- Playing games where children have to wait for their turn (do not let them always win!).
- Pointing out when something is difficult but not giving up.
- Supporting children to keep trying and they will get there (e.g. swimming).
- If children fall, helping them up and try again. It is ok to have bad feelings and be worried, but showing them that you keep trying to do things better.
- Encouraging children to not give up at any hurdles they come across in life, with school, work or in sports - it takes effort.
- Offering support to children to work together to achieve.
- Giving praise or rewards for trying hard and showing resilience.
- Talking about their day with children, discussing what you found hard in your day and letting them know that you have to keep trying and not give up.