## Staff will always aim to live by:

- ·Smiling, having good humour and welcoming children into the classroom every day.
- •Treating others as you would like to be treated by being polite, professional and kind.
- ·Modelling how we have positive relationships and setting the standard by always speaking to children with respect, using positive language, calmly without a raised voice.
  - ·Making every day a fresh start and even if consequences are needed, reminding children that there is always a way back.
- ·Recording accounts of positive actions of class members on 'recognition wall'.
  - ·Giving children clear expectations as to how we interact with others through our school rules and 'good to be green' system.
- ·Having positive relationships with other members of staff and the children in the class.
  - ·Listening and work together as a class.
- ·Creating a safe environment for the children to be themselves and enjoy their learning environment.
- Ensuring that children in the class have opportunities to share things they like about their classmates.
- •Trusting children, ask them things, share small parts of ourselves with them. •Showing we are human and spend time with children not teaching.
- ·Modelling restorative practices employed in problem resolution that build resilience, acceptance, responsibility and maturity.
- •Equipping children with the skills to build and value relationships outside the school community e.g. residentials, police cadets and community events and initiatives.
- •Providing opportunities for children to represent school and show skills such as leadership and camaraderie e.g. team sports.
  - ·Creating a strong ethos of anti-bullying, ensuring children are aware of what bullying is and the role they play in seeking support.

## We expect children to live by:

- ·Being kind and considerate to each other (family, friends and adults in school).
- ·Helping my friends when they are sad and by including others when playing together.
  - ·Sharing how I feel and caring for others, checking my friends are ok.
  - ·Using pleases and thankyous and being polite with adults and children
- ·Sharing my feelings with a trusted adult and knowing that I can trust others when they trust me.
  - ·Cheering on my friends and classmates.
- ·Celebrating others' achievements, no matter what team or class they are in.

## We expect parents to live by:

- ·Creating time for each other by planning lots of social time as a family.
- Listening to children's ideas and what they have to say, model that they are as important in the relationship as the next person.
- •Communicating with school staff through conversations, reading records and online platforms and talk about this together with children.
- ·Communicating openly and honestly with school over any concerns they have with their child, always involving the class teacher at the earliest opportunity.

  ·Showing interest in children's learning and support them.
  - ·Coming into school when opportunities arise to be a part of school life.
- ·Showing that family is also a team unit, where every family is part of the same team.
- ·Using positive and calm voices and words in all situations, smiles breed smiles!
  ·Showing and encouraging kindness and forgiveness and role model good
  manners.
  - ·Modelling strong healthy relationships through those you have with friends and family and be interested in what they have to say and do.
- ·Showing patience and taking the time to communicate with other people who need to know any issues that are arising.
  - ·Backing up school staff once any issues have been resolved to ensure consistency between home and school.
    - ·Looking out for each other and helping/caring for each other.