

HIGHLEY SCHOOL BULLETIN

THIS WEEK'S **ATTENDANCE**

93.63%

UPCOMING EVENTS

8th April - KSI X Country -OWS 10th April - YR Phonics & Reading - Open Door Session Ilth April - Team Treat 14th - 25th April -Easter Holidays 28th April - PD Day - School Closed 29th April - Return To School 5th May - Bank Holiday - School Closed 12th - 15th May - SATs Week 19th - 23rd May - Walk/Scoot/Bike To School Week

AFTER SCHOOL **CLUBS**

Coming Soon

SCHOOL LUNCHES

W/C 7th April Week | Menu

SOCIAL MEDIA

Twitter @highley_school Facebook @highleyprimary Instagram @highleyschool School App

4TH APRIL 2025 **MESSAGE FROM MR PLIM**

I don't think I have ever been caught out with so many April Fools jokes! As I am sure you can imagine, most of the practical jokes on Tuesday enticed me with the promise of food - what ${\rm I}$ thought was a wrapped Lindor chocolate, was just a ball of tissue paper in a Lindt wrapper; what ${
m I}$ was promised was a tub of brownies turned out to be a box of maths resources, and the 'leak' under the toilets...well!

We have had another week of spectacularly dry weather - walking around school on Tuesday afternoon was no April Fools and demonstrated all of the different ways we enhance our curriculum and take learning outdoors; whether it was Severn class chalking pictures in the style of Keith Haring; children enjoying a PE lesson in the sunshine on the MUGA; or classes simply getting active on the daily mile, as they say in London, Highley School had real 'vibes'!

Please remember that we are still focusing on encouraging the children to walk/scoot/cycle or park & stride at least once a week to earn a badge each half term. On Wednesday I had a look at the class tick sheets that staff have been keeping up-to-date since February half term, and there are currently 139 children (56%) in school who have managed to do this at least once every week. I know it's difficult on a cold or rainy day, but the forecast next week is dry and bright again - perfect weather for active travel to school!

I talked to the children in Monday's assembly and I would appreciate you reiterating this at home – <u>please only use the pedestrian gate on Grasmere to enter/exit the school site.</u> If the car park gates are open, it means we are expecting a delivery or taxi transport to arrive into the car park during drop-off - children should walk around the edge of the car park. I also asked children to remember that they should not be riding their scooters or bikes on school grounds and that they need to walk with their scooter or bike until they leave the school site - families walking with young children share the paths and children on bikes/scooters puts them at risk.

Finally, Year 5 travelled to Bridgnorth Endowed yesterday to watch the production of 'Matilda' the musical. Mrs Curtis reported that the children were superb, listened attentively and were a brilliant audience for a brilliant production! Year 3 and 4 also enjoyed the fabulous 'Bringing the Zoo to You' workshop on Wednesday morning which was utterly amazing!

Have a lovely weekend, definitely a weekend of sunny weather to tick off something from the Highley 100+ Passport - perhaps EYFS no. 15 'sit on the Miner's Wheel at the Country Park and have a photo', KSI no. I 'walk to the Country Park at Alveley', LKS2 no. 17 'make a daisy chain' or UKS2 no. 27 'climb the Wrekin'!

S ROCK HEROES



CONNOR

VINO











Focus On SEND

This week I have been delighted to meet with various parents and to talk through ways in which we can support their child and them as a family.

The first step is to speak with class teachers about anything that you have noticed or concerns you have.

They have access to a range of strategies they can try in the classroom before any referral is sought.

These can be adaptations such as an overlay when reading, printing work on different coloured paper, a sensory break, a wobble cushion- there are many things we are willing to try!

As teaching staff, we monitor each child's academic progress each term and this gives us an opportunity to see if improvements are being made. As professionals, we can also see when they improve socially; they may become more confident, place themselves in the 'green' zone more and more or just appear generally happier.

If progress is not being made after class-based intervention, we would then look to refer children for specialist assessment. Some parents may experience more evidence of difficulty within the home and so choose to refer their child themselves (we can sign post you to this) or we might work together to submit a referral from school.

Please know that if any Special Educational Needs or Disabilities are suspected but undiagnosed, we can make simple adaptations to our classrooms that could benefit your child.

One of my favourite things to do is to work with families and the team at Highley to help each child to receive the support and help they need. Often it can be a long and frustrating process but the more we work together, the more our children will receive the bespoke support that they need.

Please get in touch if there is ever anything I can do to help.

On another note, please have a read of the 'KIDS' information that is an attachment to the bulletin this week. It offers workshops that would help any parent to learn different strategies to manage a variety of needs within the home.

Have a lovely weekend,
Mrs Williams



We are running the Understanding Your Child course in school from Thursday Ist May for 10 weeks. Contact the Parenting Team using the details below or speak to Miss Francis to sign up. This is an opportunity to learn more about your child's brain and discover new strategies to help at home. Please contact us if you have any questions!

Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for our free face-to-face group
Understanding Your Child
Thursday 1st May 2025
from 9.30am to 11.30am
Highley Community Primary School
Grasmere Drive, Bridgnorth WV16 6EH

The group runs for 10 weeks from the start date excluding the School Holidays.

To book a place email

Parenting.team@shropshire.gov.uk

or call 01743 250950

Find more free online courses at: inourplace.co.uk/shropshire







The star in Clee this week is George C. He is becoming a confident little reader, always practising at home and showing great focus in his guided reading group. He is also working hard on his handwriting. He doesn't find it easy but he always tries his best and because of this resilient attitude, his writing is improving all the time. Well done George, keep it up!

Louis is Miners' star this week. In fact, louis could be STAR every week...he is just a fantastic member of our class! He is so hard working to the point of asking for extra work (especially) in maths. And he writes beautifully. Is enthusiasm for learning is infectious and he is so deserving of star. Well done Louis, we are so proud of you!

Arley

The star of the week for Arley is Ariah! She always tried so hard and never gives up if she finds something difficult. In maths, she knows what she needs to help her solve problems and will get on independently, trying and trying until she gets it right.

She is always punching here self to do better. She is such a happy and delightful girl, every class needs an Ariah!

Nether ton

Lola is the star in Netherton for coping well with all the changes in class. It really is nice to see your smiley face every morning. Well done Lola, keep smiling :

Salion

Station's star of the week is Vino. Vino is always impressing us with his attention to detail in his work. His writing in particular is showing excellent progress with wonderful description and a great range of sentences.

However, Vino is an all-rounder – he works hard in all subjects and is producing top-quality work in all. He is also an amazing artist, sportsman and mathematician. Well done Vino!







Our star in Hazelwells is Amber! She has blown us away with her independent writing about the Great Kapok Tree this week! She has used such beautiful expressions in her work and is beginning to show a real flair for writing! Keep it up, Amber!

Cevern

Severn's star of the week has been hiding a secret from us! Jacob–Jak! Who knew you were such an artist and a born leader?! Your Keith Haring work this week was fantastic and we loved your teamwork when you went outside to create your masterpiece!! Wow!

(N)refin

Wrekin Star of the Week is Charlie. Charlie has had a positive week overall. He completed his independent mountain project and has worked successfully on 'maths.co.uk' – much of it independently. He has done his interventions without complaint and managed to turn around a difficult situation in the Sunshine Room to a positive one! We are so proud of Charlie for his resilience, taking responsibility for his actions and being respectful to the adults in class. Well done Charlie!

This week in Ironbridge class Isabelle is our star.

Isabelle always works hard, engaging with her
learning at every opportunity as well as supporting
everyone around her. Well done Izzy!

Hitchens

Our star in Hitchens is Finn for.... well, for just being Finn! He is the nicest kindest, most sensible child and always chooses to do the right thing. His friends look up to him for working hard and making good choices and he is an amazing ambassador for all three of our school values. Even though he consistently gets excellent scores in his Maths and English work, he never stops striving to learn more. Finn- keep being you. You're a superstar!

