



Subject Area: Sports Premium 2020-21

Main Priority: Increase pupil participation in competitions, interschool sport and events

Subject Leader: Fran Dockerty

Link:

Target	Action Required	Timescale/Resources £16,000	Success Criteria	Monitoring Evidence/Evaluation
<p>To develop young leaders of PE</p> <p>To develop the role of 'active play leaders' in each class</p> <p>To develop the role of house captains/bronze ambassadors</p> <p>To train and organise a comprehensive timetable of activity during break/lunch times</p>	<p>Each class to select playleader(s) to organise and play in their classes at breaktimes</p> <p>House captains/bronze ambassadors to work with FD/TL to organise equipment and resources. 2 Y5 and 2 Y6 children from each class (4 girls 4 boys)</p>	<p>TL to train class playleaders to ensure they have a 'bank' of ideas and games to support their peers at playtimes</p> <p>Bronze Ambassador training through the East Shropshire Sports Partnership (no cost, to take place in-house)</p> <p>Class playtime equipment boxes/resources (£50/class – cost of £500)</p>	<p>Raised profile of playleaders on the playground</p> <p>Children are engaged in focused, meaningful play activity at break and lunchtimes.</p> <p>Children take responsibilities for play and leading of the younger children on the playgrounds.</p>	<p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p> <p>Behaviour incidents on the playground are reduced as children are focused on play activities</p> <p>Team token system better matched to house groups, captains to total points on a weekly basis and present the scores and ranking</p>
<p>To achieve the 'gold' award for the School Games Mark</p>	<p>Effective differentiation to be incorporated into lesson planning across all year groups.</p> <p>Review of lunchtime clubs and extra-curricular activities.</p>	<p>Use of web site and social media feeds to promote activities and record outcomes</p> <p>Membership of the East Shropshire Sports Partnership (annual cost of £3,500)</p>	<p>Raised profile for sport across school and region</p> <p>Achieve Sports Mark Gold status (or covid equivalent)</p> <p>Subject lead and sports coach work collaboratively to identify target groups</p>	<p>Data spreadsheet (heat map) of competitions and clubs, plus mapping participation in PE</p> <p>Evidence in lesson planning & long/medium term curriculum planning</p> <p>End of year presentation to governors</p>

<p>To raise the profile of physical activity through:</p> <ul style="list-style-type: none"> - introduction of virtual/remote 'personal challenges' - virtual 'intra school' competitions <p>To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities</p> <p>To increase girls' participation in sport</p>	<p>Specialist PE coach employed to ensure that PE is high profile</p> <p>Weekly sports update and 'Sport Star of the Week' in achievement assembly</p> <p>Bronze ambassadors to record and share personal challenge videos to be shared remotely via Microsoft Teams/Zoom</p> <p>KS2 questionnaire in autumn 1st half term to target sports clubs at those children who are not active at home</p> <p>Staff meeting Autumn 2nd half to focus on personal challenges and introduce active elements to other curriculum subjects</p> <p>Provide opportunities for inactive groups to participate in 'Change 4 Life' style activities</p>	<p>Cover for classes in the summer term to upskill teaching staff for 1 session per week for half a term (annual cost of £2000)</p> <p>Provision of lunchtime sports tuition and fizzy fingers/Cool Kids groups (annual cost of £989)</p> <p>Provision of 2x after-school clubs from Autumn 2nd half onwards targeting 1. Less active and 2. Girls' participation (annual cost of £790)</p> <p>6-week initial block of sessions supported by Chris Jew from the East Shropshire Sports Partnership (focus on Y3/4 and Early Years)</p>	<p>Physically less-active children access sports clubs</p> <p>Higher number of girls accessing physical activity (e.g. after school club 'This Girl Can' trialling a range of sports)</p> <p>All classes completing a daily mile as part of 30 active minutes</p> <p>Learning walks show active elements of learning integrated into practice</p>	<p>Individual challenges tracked and monitored by class teachers and PE coordinator</p> <p>Monitoring by PE leader of numbers participating in afterschool clubs</p> <p>Intra school participation tracked using heat map</p> <p>Ongoing monitoring of PE sessions but subject lead</p>
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<p>To develop outdoor learning practices:</p> <p>- phasing in the ethos, values and practices of a 'Forest School'</p>	<p>Identified member of staff (RS) to attend initial forest school training (March 2020)</p> <p>Integrate an area of the school grounds as a learning space for Forest School</p> <p>Establish schemes of work for outdoor learning</p>	<p>£1000 for initial staff training and award</p> <p>Development of discrete Forest School area and resources. (PTA to contribute towards new signage)</p>	<p>Make more use of the local environment to broaden life skills</p> <p>Children to benefit from Forest School teaching</p>	<p>Plans show Forest school and outdoor learning being used weekly by pilot year groups</p>
<p>Improve resources to support PE</p> <p>Ensure high quality outdoor PE lessons and clubs can take place all year round</p>	<p>Creation of Multi Use Games Area (MUGA) on lower KS2 playground</p>	<p>Contribution towards the cost of installation (approximate contribution of £8000)</p>	<p>Pupils have increased opportunities to enjoy and experience a wide range of sports regardless of the weather e.g. when field is waterlogged</p>	<p>Monitor frequency of use of new space for physical activity</p>