

## PARENT COUNCIL MEETING

12/22/22

In attendance: Mr Plim (TP), Mrs Butler (LB) + 4 parents/carers

### AGENDA:

- Actions from previous meeting
- Parent and Pupil questionnaire results
- Work of School Council
- Extra-Curricular Clubs
- Home-school communication
- Maths/English workshops
- Any Other Business

### Actions from the previous meetings:

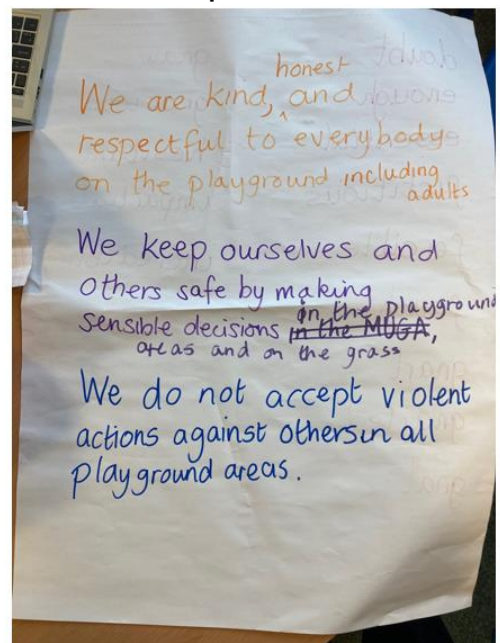
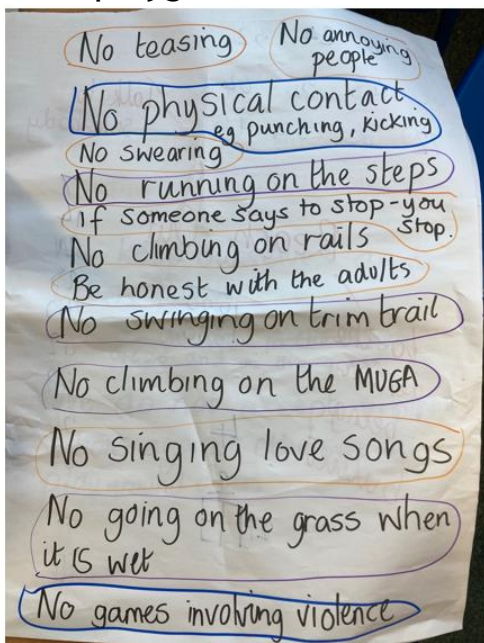
- TP shared that when the PCSO came into school as part of Police Cadet training with the Year 6s, they did monitor parking at collection time.
- Parents suggested it is marginally better, however there are cars parking on the dropped pavement at the top of Grasmere Drive - it is sometimes impossible to get through with prams and buggies which forces some parents to walk in the road.
- A walking bus was discussed and school will look into the implications around this (insurances, DBS checks etc) but it was explained that because of the size of the village, it may be difficult to put together a route that works for everyone e.g. meeting points might be in the wrong direction for certain families.
- The work around the new school values was also discussed and the 'bricks' templates that have gone home for children to complete. One parent said that their child could explain what each value meant, another parent said that their children had made reference to one of the values outside of school and all parents agreed that it had been a useful activities to prompt discussions around each value at home before they completed their 'brick'.
- TP said that the idea now that they were all done, would be to put all of the bricks together as a wall display
- From the last meeting, activities to increase engagement between home and school were discussed. Parents were appreciative of the ½ termly homework projects and had enjoyed doing these with children - when children got into it, they really enjoyed doing these.
- TTRS was discussed: one parent said that it was easier to get their child to engage with TTRS when there was a planned 'battle' and the competitive element was there.
- Parents suggested having something in children's reading records to show expectations e.g. *reading x3 per week...5x games on TTRS per week*

## Parent and Pupil Questionnaire outcomes

- The uptake of parent questionnaires (24 responses) was fairly low, with 171 children completing a survey as part of Anti Bullying Week
- TP shared some positives from the survey:
  - 95% of pupils know what bullying is and what it isn't
  - 98% of pupils know that if they tell an adult they are being bullied, they know they will listen and do something to help
  - 99% of pupils know what to do if they see somebody else being bullied
  - 100% of parents feel that children are safe in school (either agree/strongly agree)
  - 22 out of 24 parents feel that (i) their children are happy at school and that (ii) school makes sure children are well-behaved
  - 21 out of 24 parents agree that school has high expectations for their child and 100% agree/strongly agree that their children do well at this school
- Areas to develop from the surveys were also shared:
  - Improving communication around what children will learn during the year
  - Communicating to let parents know how children are doing
  - The range of clubs and activities on offer
  - Provision at playtimes e.g. equipment etc. including new whole-school playground rules

## Work of School Council

- LB shared what School Council had been involved in; the pupil anti-bullying questionnaire, monitoring behaviour around school and then coming up with some playground rules. These rules were shared with parents:



## Extra-curricular clubs

- Parents have liked the range of clubs on offer to-date, especially Forest School. Parents shared that their children really enjoyed the clubs that they had attended.
- When asked about clubs going forwards, ideas were discussed but parents were happy with what school were offering and would like to see cookery, KS1 sports feature again. Parents said they would be willing to pay £2-3 to cover any resources needed.

## Home-School Communication

- TP went through the methods of communication currently in use at school including the weekly bulletin, text messaging, the school app and use of social media.
- Parents said that they felt the types/level of school communication was sufficient.

## Parent Workshops

- Discussion around re-engaging parents into home-school activities. One parent suggested a session around early reading (there was agreement that this was really important).
- LB explained some of the reward systems in school to encourage reading at home (including punch cards, lucky dip and hot chocolates).
- Another idea for a workshop was something around 'dads and lads' to encourage male role models for children's reading.

## Any Other Business

- A parent raised attendance rewards as a discussion point; that another parent had commented on the pressure that is felt in the household (that children do not want to be off school as the class might miss out on a reward for attendance/punctuality).
- TP explained how attendance and punctuality was rewarded in school and the reasons for doing this (attendance this year was below the national average and it was important to encourage good attendance); however, adjustments were being made e.g. the 100% attendance mark was being lowered to 96% for individual rewards.

Meeting close: 3:10pm