

HIGHLEY SCHOOL BULLETIN

THIS WEEK'S **ATTENDANCE**

93.76%

UPCOMING EVENTS

30th June - Reception Intake Visit 2 30th June - Ist July - Y6 Transition Days 30th June -4th July - Poetry Week Ist July - YR Country Park Trip 4th July - Highley's Got Talent Final - By Invitation 7th July - Reception Intake Visit 3 8th July - YR Library Visit 8th July - Tri - Golf - By Invitation 9th July - Y6 Leavers Play @ 2pm 10th July - YR Phonics & Reading Open Door Session llth July - Reports Out

AFTER SCHOOL **CLUBS**

Gardening Club - 19th May - 14th July

SCHOOL LUNCHES

W/C 30th June

Week I Menu

SOCIAL MEDIA

Twitter @highley_school Facebook @highleyprimary Instagram @highleyschool School App

27TH JUNE 2025 MESSAGE FROM MR PLIM

Dear Parents and Carers.

First of all, an apology - we had organised Bikeability (cycling proficiency training) for next week for Year 6. Earlier this week, Bikeability emailed me to say that due to staffing issues, they are not able to send staff to run the course next week and unfortunately, they cannot rearrange before our Year 6s leave us at the end of this academic year. Year 5 do have bikeability arranged in the autumn term, for which they need to have a bike and helmet to be able to take part. More information closer to the time...

On the subject of cycling, can we ask parents to remind children about the importance of safe cycling (and scooting) to and from school. We also advise that they wear helmets. Children have been much better this week at dismounting and pushing their bikes when coming onto the school site. We would also like to remind parents who are dropping off and picking up children to be considerate to neighbours and to park safely and legally - please do not park on the yellow zigzag lines, they are there to create a safe space for families to cross the road to enter through the Redstone Drive gate.

Monday saw the first visit for our new reception cohort joining us in September 2025. How lovely to meet some new faces and welcome them to Highley School! Talking of Reception, we have been so impressed with how many parents have been joining Clee every other Thursday for a Phonics drop-in. In fact, 25 out of 35 families are attending this activity regularly to learn with their children so that they can better support phonics and reading at home - WOW!

Something else we have really noticed this week is the helpfulness of lots of the children tidying up at the end of lunchtime – \boldsymbol{I} have also seen lots of children litter-picking during their lunchtimes, including our youngest! The list of names read out in Celebration Assembly ahead of the Golden Broom being awarded this morning was very long indeed and included some surprises, so well done and keep it up - it makes everybody feel better when we are collectively looking after our school site and keeping it nice and tidy.

Despite bikeability not taking place next week, there is still oodles of activity in school - Year 6 are visiting their secondary schools on Monday/Tuesday, whilst the final for Highley's Got Talent is next Friday - I have LOVED listening from afar and can't wait to see our finalists in action.

Wishing you all a lovely weekend, Mr Plim





QLLANAH













Focus On SEND

This week, our SEND governor, Samantha Furber has written the SEND bulletin

I was privileged to have tour of our school with Mrs Williams as part of SEND.

The school had a calm environment with all children working hard in each class. Some independently and some with the assistance of class TA's.

It was interesting to gain an understanding of the extra support staff provide to those children with additional needs. Whether that be help with English as a second language, one to one help in a particular subject, aiding focus/preventing potential disruption in class, or even scribing for the SAT's tests (important for those with dyslexia).

KSI children have access to mood boards. They can express how they are feeling each morning when they arrive in school.

These boards help staff to gauge whether children may need additional support or help that day.

Classroom also have quiet corners. One had the most fantastic quiet space, with a tent, cushions and fairy lights. All important considerations to aid those children who find school difficult due to their specific needs.

The Sunshine room provides a safe, nurturing environment for children from different year groups to interact and grow in confidence. One child told me, confidently and with a beaming smile they enjoyed the Sunshine room because it has cakes!

Always a bonus.

Some of our year 6 pupils act as 'community mentors' helping the younger children with their social skills, such as learning to share and taking turns in games.

It is evident that our staff know and understand each child in their care. The time they invest in each child, the patience and understanding they demonstrate and their willingness to go above and beyond to explore the potential of each child is extraordinary and makes Highley School such a lovely school to be part of.





Frederick is Clee's star! Frederick has really impressed us
with his grown up attitude this term. He is making good
choices and all the adults are noticing his sensible
behaviour. He has also impressed us with his amazing
writing, keep it up!

Arley

Miles is Arley's star again this week! We are so impressed with his progress since starting at Highley School. He has worked so, so hard to improve his handwriting and his efforts are starting to pay off. He has grown so much in confidence and has quickly become a happy and positive member of our class. He is extremely kind and a pleasure to teach. Well done, Miles!

Palion

Station's star of the week is Brandon. We have been amazed by Brandon's progress in reading this year. His reading age is now 10 years and 3 months, and his comprehension age is 10 years and 7 months. This is a massive jump! Brandon reads lots at home and in school, and all of that hard work is definitely paying off! Well done and keep it up.

This week, we're so happy to celebrate Kayla as our Star of the Week! Even though coming in each day can sometimes be a challenge, Kayla has shown incredible resilience and a bright, positive attitude. She's come in with smiles, cheerfulness, and a real willingness to try her best. Her strength and sense of fun have been a ray of sunshine in our classroom.

Well done, Kayla - keep it up!

Netherton

Netherton's star this week is Hughie!

Hughie has been trying hard to stay on task and have a positive attitude towards completing his set work this week! We have really noticed a huge difference! This just shows that you can do it! Keep it up! Well done Hughie!

Attendance Bear



Hazelwells

Our star in Hazelwells Class is Sidney! He has absolutely blown us away this week, particularly with his reading! He has made fantastic progress and should be so proud of himself! Sid has also given some brilliant ideas for our River Story writing and always shows a genuine interest in our learning. Well done, Sid; you are so ready for Year 5!

(evern

The star in Severn this week is Savannah for such a massive increase in your confidence! We all love to see Savannah's smiley face every day but we love it even more with her hand shooting up in all our discussions. We love your input and are so glad you have found your voice and are not afraid to use it!

Hitchens

Our star in Hitchens this week is Liam. He did absolutely BRILLIANTLY at Arthog, followed instructions really well and was a very kind friend to others. Since coming back, he has continued with this maturity, following instructions immediately and even taking on responsibilities such as doing the laptop. Well done Liam – excellent effort!

fronbridge

We have two stars in Ironbridge class this week! The first star is Logan for making better choices and working hard. Keep up the good work!

Our second star is Zak for making fantastic progress in reading and always being a hard worker. Keep up the good work!

Nrekin

The star in Wrekin class is Josie for making excellent progress in reading. You read at home all the time and we can now see the difference it has made in your enthusiasm to read aloud. The determination you showed in activities at Arthog last week was noticed by adults, you gave your all which is proof to the person you are.

