



# HIGHLEY SCHOOL BULLETIN

## THIS WEEK'S ATTENDANCE

**92.99%**

## UPCOMING EVENTS

- 3<sup>rd</sup> February - PTA AGM -3.30PM
- 3<sup>rd</sup> -9<sup>th</sup> February - Mental Health Week
- 10<sup>th</sup> February - Safer Internet Day
- 10<sup>th</sup> February - Y4 Parent Meeting - Pioneer -3.30PM
- 16<sup>th</sup> -20<sup>th</sup> February - Half Term (School Closed)
- 23<sup>rd</sup> February- Return To School
- 24<sup>th</sup> February - KS2 Tag Rugby (By Invitation)
- 4<sup>th</sup> March - Y1 Parent Phonics Meeting - 2.45pm
- 4<sup>th</sup> - 6<sup>th</sup> March - Y4 Pioneer Residential
- 9<sup>th</sup> - 13<sup>th</sup> March - D&T Week
- 10<sup>th</sup> - 11<sup>th</sup> March - Parent Consultations

## AFTER SCHOOL CLUBS

Coming Soon

## SCHOOL LUNCHES

W/C 2<sup>nd</sup> February

Week 2 Menu

## SOCIAL MEDIA

Twitter @highley\_school

Facebook @highleyprimary

Instagram @highleyschool

[School App](#)

## 30TH JANUARY 2026 MESSAGE FROM MR PLIM

Dear Parents and Carers,

Yesterday, for the first time this year, our Reception children joined the older children on the wider playground to enjoy an OPAL lunchtime as a whole-school. What was immediately noticeable was our older children swooped in to help the younger children, playing games and supporting them to feel at home in what must have felt like a very bustling environment.

What a great turnout of parents we had at Wednesday's Year 6 SATS information meeting! On behalf of the Year 6 staff team, I want to share how grateful the staff are for your support and engagement, it was great to see you all there and we hope it helped to clarify what the assessments involve and how we support the children in school, as well as how you can support them at home. Your partnership makes a real difference.

Yesterday, Mrs Kelly launched the 'Year of Reading' with the children in a special assembly, starting to think of their own interests and what would 'hook' them into a book. As I mentioned last week, nationally there has been a drop-off in the number of people reading for pleasure. I saw this quote online shared by a teacher about reading and it really resonated with me:

*"As a teacher, I can't tell you which kids were bottle fed or breast fed when they were babies. I can't tell you which kids have always been decked out in the latest designer clothes. I can't tell you which ones always had the newest toys. I can't tell you which kids started nursery early...*

*...But I CAN tell which children have been read to regularly at home. Because you see it. You see it in their vocabulary, their confidence with words, their imagination, their ability to sit with a story and think. And here's the thing. It's not about being perfect. It's not about reading for an hour every night. Sometimes it's ten minutes. Sometimes it's the same story over and over again. Sometimes it's you half asleep, doing the voices terribly. But that time matters. Because when you read to your child, you're not just teaching them how to read. You're teaching them that books matter, that words matter, that they matter. And honestly, that's one of the great gifts you can give your child."*

I just wanted to express a huge thank you to the Church Shop and also to Specialist Pump Services. Both have made donations to school which are incredibly generous. Our Year 6s are going to be writing letters of thanks and I will endeavour to share how we plan to use the donations - what I can say is that it will allow to provide some nice opportunities to the children.

Wishing you a wonderful weekend,

Mr Plim

## TTRS ROCK HEROES



Sunny



Arthur



Matilda L



# Parenting Help and Support Line



The Parenting Help and Support Line are here for all parents, including those parent carers of children and young people with SEND, with a friendly listening ear and practical advice on everything from behaviours that challenge to sleep issues. No judgment, just support.

Call 01743 250950 Monday – Thursday, 9.30am – 4.30pm or  
Friday, 9.30am – 3.30pm or email:  
[parenting.team@shropshire.gov.uk](mailto:parenting.team@shropshire.gov.uk)

# A Quick Guide To Head Lice

## Symptoms & Detection

The main symptom is an itchy scalp. Children may hardly notice head lice or may have only minor scalp irritation.



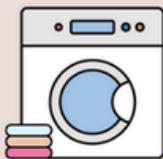
Move a fine tooth comb through wet hair from the scalp outward. Lice are usually found at the back of the head or behind the ears.

Eggs (or nits) are oval-shaped, greyish white and can be seen firmly stuck to the base of hair shafts. They are easier to see because they greatly outnumber lice.

## Care

Use a special shampoo, cream or lotion to kill the lice eggs. To get rid of them, use a fine tooth comb to carefully pick them out.

Wash your bedding and clothes in hot water. These items should probably be dried in a drying machine that reaches 54 degrees Celsius for about 30 minutes.



## Transmission

Headlice are most common among children aged 5-11, but can affect almost anyone. The infestation is spread by close personal contact and possibly by shared combs, brushes, hats and other personal items.

# Stars of the Week

## Clee

Otto is the star in Clee! For being such a good egg! You are kind, thoughtful, hard working and a great role model. You always have a smile on your face and you are such a lovely friend to everyone. Keep being you!

## Miners

Luna is our star this week!  
She has been working hard in all lessons, especially in maths. Her confidence is really growing, and it's wonderful to see how this is helping her become a more independent learner.  
Keep up the hard work, Luna!

## Arley

The star of Arley class is Everleigh! She has blown us away this week with her enthusiasm in maths. She has had her hand up constantly to share what she has noticed in number patterns, and has become an expert in sharing what she knows using mathematical language. She has also impressed us with her vocabulary in king of some great adjectives for our story writing!

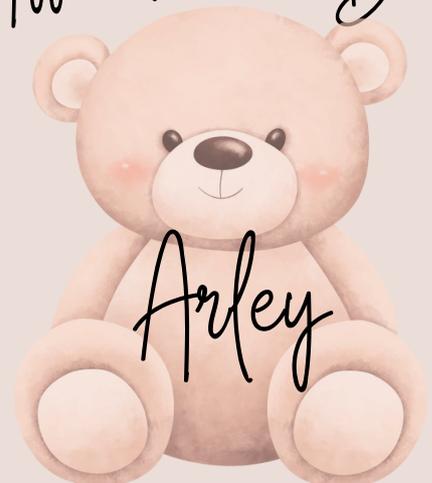
## Netherton

Ella, you are Netherton's Star this week! You may be small and quiet, but you are truly mighty in all the ways that matter. You take everything in, you always try your very best, and you consistently make thoughtful, sensible choices. Your kindness shines through in everything you do, and you are a wonderful friend to everyone around you.  
We chose you today, Ella, because we want you to know that even though you are quiet, you are absolutely noticed. All these brilliant qualities make you stand out every single day, and we are so proud of you.

## Station

Station's star of the week is Delilah. Delilah is a joy to teach! She is hard-working and really tries to improve her learning. We are starting to see a big improvement in her current target which is handwriting. Delilah always has her head in a book and so has lots of creative ideas for her own writing. Now we can read them more easily which is great! Well done!

## KS1 Attendance Bear



Arley

# Stars of the Week

## Hazelwells

Rocco is the star in Hazelwells class!  
For being a brilliant listener, always giving full attention and valuing others ideas. Well done Rocco!

## Ironbridge

This week in Ironbridge class, Felicity is our Star of the week. This is because Fliss has committed to improving her reading skills and has rediscovered her love of reading for pleasure. Keep up the good work Fliss, we are so proud of you!

## Severn

Our star is Sunny! Sunny is working really hard to understand some difficult maths. I know you will get there. Your English is really improving too and it's lovely that you are happy to put your hand up so often and share your ideas with the class - keep it up sunny - you're doing really well!

## Wrekin

Wrekin star of the week is our superstar Lola! She is extremely helpful around class, is absolutely delightful with the little children in school (extremely kind and caring) and always puts in her best efforts with her schoolwork. She is an excellent role model to others and is representative of what we expect of our Year 6 children. Every class should have a Lola!

## Hitchens

Hitchens's SOTW this week is Oliver Careless. Oliver has returned to school this term with a renewed lust for learning. It's fabulous to see Oliver constantly volunteer to read aloud to the rest of the class or to share his paragraphs created during our sentence-stacking lessons. During maths, Oliver has grown in confidence to the extent he is now more than willing to articulate to his peers how he has arrived at an answer. It really is a pleasure to watch him really enjoy his learning. Keep up the positive mindset!

## KS2 Attendance Trophy

