



HIGHLEY SCHOOL BULLETIN

THIS WEEK'S ATTENDANCE
93.24%

UPCOMING EVENTS

- 3rd - 9th February - Mental Health Week
- 10th February - Safer Internet Day
- 10th February - Y4 Parent Meeting - Pioneer - 3.30PM
- 16th - 20th February - Half Term (School Closed)
- 23rd February - Return To School
- 24th February - KS2 Tag Rugby (By Invitation)
- 4th March - Y1 Parent Phonics Meeting - 2.45pm
- 4th - 6th March - Y4 Pioneer Residential
- 9th - 13th March - D&T Week
- 10th - 11th March - Parent Consultations
- 11th & 12th March - Mothers' Day PTA Sale

AFTER SCHOOL CLUBS

Coming Soon

SCHOOL LUNCHES

W/C 9th February

Week 1 Menu

SOCIAL MEDIA

- Twitter @highley_school
- Facebook @highleyprimary
- Instagram @highleyschool
- [School App](#)

6TH FEBRUARY 2026 MESSAGE FROM MR PLIM

Dear Parents and Carers,

I always seem to fall into the (very British) trap of writing about the weather! It is impossible not to mention the rain this week - it has (and looks to continue to be) relentless, when will it stop?! Wellies in school are helping the children to enjoy it safely and although parts of the school grounds look like Glastonbury, the right footwear is at least stopping too much mud coming into the school building.

I've seen some really super writing this week, children are working incredibly hard in this area, using their individual targets to aim high and I really look forward to our staff meeting on Monday where all the teachers get together and share writing from their classes; it is always lovely to celebrate children's written efforts.

Safer Internet Day 2026 takes place on Tuesday - with the theme of: 'Smart Tech, Safe Choices - Exploring the Safe and Responsible Use of AI'. From voice assistants like Alexa to chatbots like ChatGPT, it is a growing area where children need to be equipped with the skills to make safe choices so that they can use smart technology confidently. Whether it's asking Siri questions, using ChatGPT for help with homework, or spotting AI-generated content, children and young people are interacting with AI daily (more than we probably realise) without fully understanding how it works or the implications.

On Tuesday, children in Key Stage 2 will be watching a live lesson produced by the BBC followed by activities to identify the safe and responsible uses of AI, whilst Early Years and Key Stage 1 will be focusing more on voice assistants (which they are more likely to be familiar with). Here are my 5 tips to make the internet a better place:

1. It starts with staying safe online - keep your personal information safe and check with an adult before you share anything online. Personal information includes your email address, phone number and passwords.
2. It starts with being a good friend - remember that behind every screen is a real person. Being kind and positive online is just as important as being kind and positive fact-to-face.
3. It starts with saying sorry - even when we're trying really hard to be a good friend online, things can still go wrong. If you ever upset someone online, even if it wasn't on purpose, then saying sorry is a really powerful and positive action to take.
4. It starts with taking a step back - being online is great - there are so many fun and exciting things to do! But being connected all the time can get a little stressful. If being online is making you feel worried, upset or confused, it's always worth taking a step back and having a break from your online activities.
5. It starts with asking for help - it's ok to feel worried or upset by something you see online - just make sure you speak to someone about it! Always tell an adult you trust if you see anything that worries you online

Number 4 is really important - taking a step back from screen-time is important for our mental wellbeing. As part of Mental Health Week on Wednesday, we are coming off timetable and having a wellbeing afternoon in school, where children have signed up for activities such as board games, yoga, puzzles, a nature walk and pebble painting (to name a few). taking part in a variety of activities

It has been great to see so many parents dropping into Reception for phonics and maths this week - a lovely opportunity to learn with your children at the very start of their school learning journey.

Wishing you a wonderful weekend,
Mr Plim

TTRS ROCK HEROES



Lara



Killian



Jamie-Leigh



Kids – Autism support in Shropshire

Kids Shropshire Universal Autism Support Service provides free, early intervention and person-centred support for families with autistic children and young people aged 0-19

No diagnosis is needed to access our services. We support families with neurodiverse children, including those with ADHD and PDA.

We hold regular training sessions, coffee mornings and family events.

We aim to:

Improve understanding of autism

Share practical support strategies

Enhance emotional wellbeing and quality of life

To access the service complete a self-referral form which can be found on our web page, it is a quick and easy form: [Shropshire Universal Autism Support Service – Kids](#) you will also find information of our up and coming training and events. Once you have completed a referral form you will be sent a link to book a telephone appointment.

You can also be part of our community by following us on Facebook: [Kids Shropshire Facebook Page](#)

New CAMHS service

A new model for children and young people's emotional wellbeing, mental health and neurodevelopmental services is being launched in Shropshire, Telford & Wrekin (STW) from 1 April 2026.

At its core:

Emotional wellbeing and mental health services for CYP aged 0-25 and their families with ongoing support where needed for young people up until 25 years of age

Neurodevelopmental assessments for children (autism for 5-18-year-olds, and Attention Deficit Hyperactivity Disorder (ADHD) for 6-18-year-olds)

Community Eating Disorder Services for 0-18-year-olds

Find out more about what's changing in this [guide](#).

ADHD & Autism Sleep Challenges: Practical Help For Tired Parents

Struggling with bedtime battles, night waking's or early mornings? Join this free webinar with Helen Rutherford, Specialist Sleep Practitioner from The Sleep Charity for practical strategies and advice to support and improve your child's sleep.

Date: Friday 13th March Time: 10am - 11am

Free to attend

In this webinar, Helen will share:

Why our children find it harder to sleep compared to their neurotypical peers

What happens when we sleep and how we can use researched and evidence based knowledge to improve our night times

Top tips and strategies for you to take away using your new knowledge

To register for a place please click here [ADHD & Autism Sleep Challenges: Practical Help For Tired Parents](#)

Stars of the Week

Clee

The star in Clee this week is Albie Cook. Albie, you are delight to teach. You are interested in everything, you have a great general knowledge, your writing is absolutely brilliant and we also love your sense of humour! Well done for coming in every morning this week with a smile on your face. Keep it up!

Miners

Koby has had a fabulous week!
He's listened attentively, joined in confidently during class discussions and worked hard to hold and write his sentences.
Keep it up, Koby!

Arley

Arley's star this week is Finley! We had been blown away at how much his writing has improved in recent weeks. He is thinking hard about what sounds he needs to write new words, and his handwriting is really beautiful! He is becoming much more independent and thinking of his own ideas, too. Well done Fin! Keep it up!

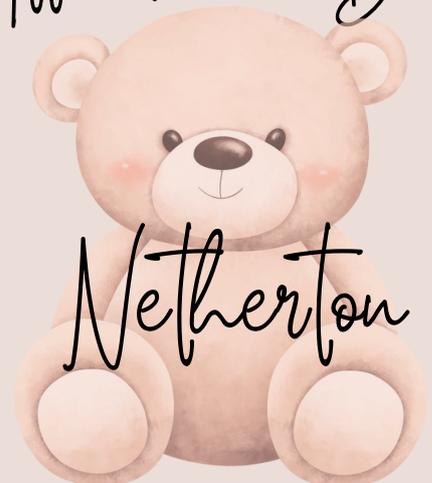
Netherton

Ezra, you are a shining example to everyone around you! You are always so well behaved and consistently choose to do the right thing, even when no one is watching. Your hard work in class stands out every single day, and you always try your absolute best in everything you do. Having this brilliant attitude makes our classroom a better place.
Well done, Ezra - keep being amazing!

Station

Station's star of the week is Akira. Akira always works hard and is such a great friend to everyone. Akira is an amazing artist and is currently impressing us with her pencil shading skills. Well done Akira!

KS1 Attendance Bear



Netherton

Stars of the Week

Hazelwells

Dougie is the star in Hazelwells for deep engagement in his work, taking pride and making great progress. Well done Dougie!

Ironbridge

This week's Star of the Week in Ironbridge Class is Thea for her resilience, positive attitude, and for always trying her best. She is a great role model and a wonderful friend. Well done, Thea!

Severn

The star of the week in Severn this week is Vinnie for starting to share more of his ideas in class. It has been lovely to see your hand up more often Vinnie, you are joining in a lot more - and you have some great ideas to share! Keep it up and we'll start to see even more progress!

Wrekin

Our star this week is Holly Moore. Holly has been mentioned several times this week by different adults in school for her nurturing attitude towards her peers. She has shown great empathy towards some of her class mates by coaching them through questions in maths and SPAG. She is a very helpful individual and a real asset to the class! We appreciate your kind and caring nature.

Hitchens

Hitchen's star this week is Jack Lucas. Jack is one of our pupils who could be given star of the week every week. His enthusiasm and passion for learning are contagious. And because of this, he excels in all areas of the curriculum. Despite this, Jack remains humble, he frequently volunteers to share his understanding or to coach others who need a hand. Even in subjects that he doesn't find particularly easy, his determination and resilience ensure that he is able to succeed. An absolute pleasure to have in class - keep it up Jack!

KS2 Attendance Trophy

