



**Subject Area: Sports Premium 2019-20**

**Main Priority: Increase pupil participation in competitions, interschool sport and events**

**Subject Leader: Fran Dockerty**

**Link: Amy Martin**

Target	Action Required	Timescale/Resources <b>£16,000</b>	Success Criteria	Monitoring Evidence/Evaluation
<p>To develop the role of house captains.</p> <p>To develop young leaders of PE</p>	<p>House captains/bronze ambassadors to work with subject lead to organise equipment and resources.</p> <p>Team token system matched to house groups, captains to total points on a weekly basis and present the scores and rankings</p>	<p>Bronze Ambassador training through the East Shropshire Sports Partnership (no cost)</p>	<p>Established pupil house groups</p> <p>Raised profile for house captains and bronze ambassadors</p>	<p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p>
<p>Physical activity is a high-profile part of the curriculum</p>	<p>Specialist PE coach employed to ensure that PE is high profile</p> <p>Daily Mile track installation (no cost to school)</p> <p>Weekly sports update and award within assembly</p>	<p>Cover for classes in the summer term to upskill teaching staff for 1 session per week for half a term <b>£2000</b></p> <p>Provision of lunchtime sports tuition <b>£989</b></p> <p>Provision of 2x after-school clubs from Autumn 2<sup>nd</sup> half onwards <b>£790</b></p>	<p>Behaviour incidents on the playground are reduced as children are focused on play activities.</p>	<p>Ongoing monitoring by SLT of behavioural incidents</p> <p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p>

<p>Develop outdoor learning practices by phasing in the ethos, values and practices of a 'Forest School'</p>	<p>Identified member of staff (RS) to attend initial forest school training (March 2020)</p> <p>Integrate an area of the school grounds as a learning space for Forest School</p> <p>Establish schemes of work for outdoor learning</p>	<p><b>£1000</b> for initial staff training and award</p> <p><b>£1000</b> towards development of discrete Forest School area and resources</p>	<p>Make more use of the local environment to broaden life skills</p> <p>Children to benefit from Forest School teaching</p>	<p>Plans show Forest school and outdoor learning being used weekly by pilot year groups</p>
<p>Develop play leadership training for Year 5/6 children, using specialist PE coach in school</p> <p>To train and organise a comprehensive timetable of activity during break/lunch times</p>	<p>Training for lunchtime supervisors through sports partnership (x2 places – free)</p>	<p>Cost for covering staff <b>£50</b></p>	<p>Children are engaged in focused, meaningful play activity at break and lunchtimes.</p> <p>Children take responsibilities for play and leading of the younger children on the playgrounds.</p>	<p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p>
<p>To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities.</p> <p><b>To achieve the 'gold' award for the School Games Mark</b></p>	<p>Provide PE extra-curricular opportunities for PP, G&amp;T and SEN pupils.</p> <p>Effective differentiation to be incorporated into lesson planning across all year groups.</p> <p>Provide opportunities for inactive groups to</p>	<p>- use of web site and social media feeds to promote activities</p> <p>- minibus leasing costs for transporting teams to events as part of the sports partnership <b>£3,750</b></p> <p>Additional transport costs for large events (e.g. cross</p>	<p>Equality of opportunity for all pupils.</p> <p>Raised profile for sport across school and region</p> <p>Achieve Sports Mark Gold status</p> <p>Children leading own learning in sessions</p>	<p>- Twitter feed to record outcomes</p> <p>- success with external competitions</p> <p>- data spreadsheet (heat map) of competitions and clubs, plus mapping children's participation in PE activities</p>

	<p>participate – ‘Change 4 Life’.</p> <p>Review of lunchtime clubs and extra-curricular activities.</p> <p>Organise ‘Sports Week’ for the summer term (inspirational athletes, fundraising)</p> <p>Autumn term KS2 questionnaire to target inclusion</p>	<p>country, primary school games day, ‘This Girl Can’) <b>£1000</b></p> <p>- ongoing cover for staff to attend events <b>£2,000</b></p> <p>- <b>£3,500</b> annual cost for membership of the sports partnership</p>	<p>Subject lead and sports coach work collaboratively to identify target groups of children</p>	<p>- end of year presentation to governors</p>
<p>To review and update the PE policy and scheme of work.</p>	<p>Update policy and planning as necessary</p> <p>Weekly sports award and update, use of notice board to update parents</p>	<p>- new kit and resources <b>£1,000</b></p>	<p>Practice is reflective of policy.</p> <p>Full implementation of PE curriculum.</p> <p>Curriculum allows for continuity and progression for all.</p>	<p>- ongoing monitoring of PE sessions by subject lead</p> <p>- photo/film evidence in workgroup folders, use of iPads</p> <p>-evidence in lesson planning &amp; long/medium term curriculum planning</p>